

World History I Lesson Plans
Week of September 7 - 11

Day	Activities/Assessments
Monday (Sept. 7)	NO SCHOOL
<p style="text-align: center;">Tuesday (Sept. 8) 9:00 a.m. Start</p> <p><i>Objective: Students will identify the characteristics of the early civilizations of Mesopotamia.</i> (SD Content Standard 9-12.H.1.2 & 2.3)</p>	<p>*Start Ancient Civilizations Keynote (through Slide 8 on the Mesopotamia) *Mesopotamia Web Quest Activity (due by end of class on Tuesday)</p> <p>HOMEWORK: Find a re-telling (secondary source) of the events of 9/11 (due Friday)</p>
<p style="text-align: center;">Wednesday (Sept. 9)</p> <p><i>Objective: Students will identify the characteristics of Ancient Egypt.</i> (SD Content Standard 9-12.H.1.2)</p>	<p>*Ancient Civilizations Keynote Slide 9 (Ancient Egypt) *King Tut Slideshow</p> <p>HOMEWORK: Find a re-telling (secondary source) of the events of 9/11 (due Friday)</p>
<p style="text-align: center;">Thursday (Sept. 10)</p> <p>NWEA Testing Day (Assembly Schedule)</p> <p><i>Objective: Students will compare and contrast the characteristics of the river valley civilizations in early India and early China.</i> (SD Content Standard 9-12.H.1.2)</p>	<p>*"Name That Rock Carving Activity" *Ancient Civilizations Keynote Slides 10-16 (Ancient India and Ancient China) *ABC Notes (Review on Monday)</p> <p>HOMEWORK: Find a re-telling (secondary source) of the events of 9/11 (due Friday)</p>
<p style="text-align: center;">Friday (Sept. 11)</p> <p>NWEA Testing Day (Assembly Schedule)</p> <p><i>Objective: Students will critique the historical benefits of primary vs. secondary sources.</i> (SD Content Standard 9-12.H.5.1, 5.2, 5.3)</p>	<p>*Class Share of 9/11 Secondary Sources *Mrs. Bohl Share of 9/11 Primary Source</p>