

**Native American Studies**  
**Week of September 25 - 29**

	<b>Objective &amp; Vocabulary to Know</b> (Students will be able to...)	<b>Lesson Plan</b>
<b>M O N D A Y</b>	<i>give a general regional description of the major native tribes in the United States.</i>	<b>Do Now:</b> Review traits of the Iroquois <b>Activities:</b> <i>Indigenous Tribes of North America Project Share Day</i> <b>Materials Needed:</b> Computers; Pen/Pencil
<b>T U E S D A Y</b>	<i>identify the contributions of various Native Americans to history and culture.</i>	<b>Do Now:</b> Brainstorm names of famous Native Americans from history <b>Activities:</b> <i>Story of Hiawatha; Famous Historical Native American Project Work Day</i> <b>Materials Needed:</b> Computers; Pen/Pencil
<b>W E D N E S D A Y</b>	<i>identify the contributions of various Native Americans to history and culture.</i>	<b>Do Now:</b> Face Recognition Slides <b>Activities:</b> <i>Famous Historical Native American Project Share Day</i> <b>Materials Needed:</b> Computers; Pen/Pencil; Project Handout
<b>T H U R S D A Y</b>	<i>identify the contributions of various contemporary Native Americans to culture.</i>	<b>Do Now:</b> Brainstorm names of famous contemporary Native Americans <b>Activities:</b> <i>Famous Contemporary Native Americans Project Work Day</i> <b>Materials Needed:</b> Computers; Pen/Pencil
<b>F R I D A Y</b>	<i>Homecoming Friday</i>	No Classes