

Native American Studies
Week of September 18 - 22

	Objective & Vocabulary to Know (Students will be able to...)	Lesson Plan
M O N D A Y	<i>give a general regional description of the major native tribes in the United States.</i>	<p>Do Now: Think-Pair-Share - “What is Land Acknowledgement?”</p> <p>Activities: Finish Mound Builder Lesson; American Indian Groups Map and Note Taker</p> <p>Materials Needed: Computers; Pen/Pencil; Handout/Map</p>
T U E S D A Y	<i>identify the general location of the native tribes in the United States.</i>	<p>Do Now: Think-Pair-Share - “What are the traditional regional categories of indigenous peoples?”</p> <p>Activities: Mapping the Major Native Tribes of the U.S. Activity; Introduce Indigenous Tribes of North American Project</p> <p>Materials Needed: Computers; Pen/Pencil; Handout/Map</p>
W E D N E S D A Y	<i>compare and contrast the major native tribes in the United States.</i>	<p>Do Now: Tribe Specific Current Events</p> <p>Activities: Indigenous Tribes of North America Project Work Day</p> <p>Materials Needed: Computers; Pen/Pencil; Handout/Map</p>
T H U R S D A Y	<i>compare and contrast the major native tribes in the United States.</i>	<p>Do Now: Tribe Specific Current Events</p> <p>Activities: Indigenous Tribes of North America Project Work Day</p> <p>Materials Needed: Computers; Pen/Pencil; Handout/Map</p>
F R I D A Y	<i>compare and contrast the major native tribes in the United States.</i>	<p>Do Now: Tribe Specific Current Events</p> <p>Activities: Indigenous Tribes of North America Project Work Day</p> <p>Materials Needed: Computers; Pen/Pencil; Handout/Map</p>