

Native American Studies
Week of September 11 - 15

	Objective & Vocabulary to Know (Students will be able to...)	Lesson Plan
M O N D A Y	<i>compare and contrast characteristics of early Meso-American civilizations.</i>	Do Now: Remembering 9/11/01 Activities: Continue “Civilization Autopsy” Project Work Day (Group Poster) Materials Needed: Computers; Pen/Pencil; Handouts
T U E S D A Y	<i>compare and contrast characteristics of early Meso-American civilizations.</i>	Do Now: “Who Were the Olmecs?” Video Activities: Continue “Civilization Autopsy” Project Work Day (Group Poster) Materials Needed: Computers; Pen/Pencil; Handouts
W E D N E S D A Y	<i>compare and contrast characteristics of early Meso-American civilizations.</i>	Do Now: “Who Were the Toltecs?” Video Activities: Group/Class Share of “Civilization Autopsy” Project (Group Poster) Materials Needed: Computers; Pen/Pencil; Handouts
T H U R S D A Y	<i>describe characteristics of North American mound builders.</i>	Do Now: “Who were the Chavin?” & “What are the Nazca Lines?” Videos Activities: Mound Builder Reading/Questions; PBS Videos & Mound Builder Timeline; <i>Effigy Mounds National Monument</i> Video Materials Needed: Computers; Pen/Pencil; Handout; Headphones
F R I D A Y	<i>give a general regional description of the major native tribes in the United States.</i>	Do Now: “What is Land Acknowledgement?” Video Activities: Sample Land Acknowledge, <i>Mapping the Major Native Tribes of the U.S.</i> Activity Materials Needed: Computers; Pen/Pencil; Handout/Map