

Native American Studies Lesson Plans
Week of October 30 - November 3

	Objective/Content Standard (Students will be able to...)	Lesson Plan
M O N D A Y	<p><i>identify characteristics of Oceti Sakowin culture.</i></p> <p><i>(Oceti Sakowin Essential Understandings 6 - Sovereignty & Treaties)</i></p>	<p>Do Now: Share Oral Stories from OSEU #5</p> <p>Activity: Listen and Reflect on OSEU #6 Elder Interviews on <i>The Dakota Uprising, Boarding Schools, & Indian Citizenship Act of 1924</i></p> <p>Materials Needed: Pen/Pencil; Computers; Headphones; OSEU Notes</p>
T U E S D A Y	<p><i>identify characteristics of Oceti Sakowin culture.</i></p> <p><i>(Oceti Sakowin Essential Understandings 7 - Way of Life & Development)</i></p>	<p>Do Now: Review OSEU #6</p> <p>Activity: OSEU #7 Elder Interviews - Student Choice</p> <p>Materials Needed: Pen/Pencil; Computers; Headphones; OSEU Notes</p>
W E D N E S D A Y	<p><i>identify characteristics of Oceti Sakowin culture.</i></p> <p><i>(Oceti Sakowin Essential Understandings 1-7)</i></p>	<p>Do Now: 7 Council Fires Video & OSEU Kahoot Review</p> <p>Activity: Start <i>Tasunke Witko (Crazy Horse): A Documentary Film & Notes</i></p> <p>Materials Needed: Pen/Pencil; OSEU Notes; Computers</p>
T H U R S D A Y	<p><i>give an overview of the importance of Crazy Horse to Lakota history and culture.</i></p>	<p>Do Now: 7 Council Fires Video & OSEU Open Note Quiz</p> <p>Activity: Finish <i>Tasunke Witko (Crazy Horse): A Documentary Film & Notes</i></p> <p>Materials Needed: Pen/Pencil; Notebooks; Computers; OSEU Notes</p>
F R I D A Y	<p><i>give a brief overview Lakota culture, history, and geography.</i></p>	<p>Do Now: Map Preview</p> <p>Activity: Start the <i>Journey of Crazy Horse</i> Book Study (Introduction, Oyate Kin & The Lakota Calendar)</p> <p>Materials Needed: Pen/Pencil; <i>The Journey of Crazy Horse</i> Book & Notes</p>