

Native American Studies Lesson Plans
Week of November 6 - 10

	Objective/Content Standard (Students will be able to...)	Lesson Plan
M O N D A Y	<i>describe the early years of Crazy Horse.</i>	<p>Do Now: Book Study Introduction Kahoot Review</p> <p>Activities: Preview Historical Timeline of Events in <i>The Journey of Crazy Horse</i>; <i>Journey of Crazy Horse</i> Book Study (Start Part I: The Early Years)</p> <p>Materials Needed: Pen/Pencil; <i>The Journey of Crazy Horse</i> Book & Notes</p>
T U E S D A Y	<i>describe the early years of Crazy Horse.</i>	<p>Do Now: Review Book Notes</p> <p>Activities: <i>The Journey of Crazy Horse</i>; <i>Journey of Crazy Horse</i> Book Study (Continue Part I: The Early Years)</p> <p>Materials Needed: Pen/Pencil; <i>The Journey of Crazy Horse</i> Book & Notes</p>
W E D N E S D A Y	<i>describe the early years of Crazy Horse.</i>	<p>Do Now: Review Book Notes</p> <p>Activities: <i>The Journey of Crazy Horse</i>; <i>Journey of Crazy Horse</i> Book Study (Finish Part I: The Early Years); Part I Kahoot Review</p> <p>Materials Needed: Pen/Pencil; <i>The Journey of Crazy Horse</i> Book & Notes</p>
T H U R S D A Y	<i>describe the formative years of Crazy Horse.</i>	<p>Do Now: Preview Historical Timeline of Events in Part II</p> <p>Activities: <i>The Journey of Crazy Horse</i>; <i>Journey of Crazy Horse</i> Book Study (Start Part II: The Rites of Passage)</p> <p>Materials Needed: Pen/Pencil; <i>The Journey of Crazy Horse</i> Book & Notes</p>
F R I D A Y	<i>describe the formative years of Crazy Horse.</i>	<p>Do Now: Review Book Notes</p> <p>Activities: <i>The Journey of Crazy Horse</i>; <i>Journey of Crazy Horse</i> Book Study (Continue Part II: The Rites of Passage)</p> <p>Materials Needed: Pen/Pencil; <i>The Journey of Crazy Horse</i> Book & Notes</p>