

Native American Studies
Week of August 28 - 31

	Objective & Vocabulary to Know (Students will be able to...)	Lesson Plan
M O N D A Y	<i>reflect on the role of movies in creating and reinforcing Native American stereotypes</i>	<p>Do Now: <i>Sioux Anthology Story</i></p> <p>Activities: Finish discussion of Native American stereotypes; Reflection Response</p> <p>Materials Needed: Pen/Pencil; Notebooks; Computers</p>
T U E S D A Y	<i>identify key events from the study of Native American history.</i>	<p>Do Now: Preview Timeline Note Taker</p> <p>Activities: Introduce Timeline Lesson; Begin Individual Work</p> <p>Materials Needed: Computers; Pen/Pencil</p>
W E D N E S D A Y	<i>identify key events from the study of Native American history.</i>	<p>Do Now: Vocabulary Review</p> <p>Activities: Continue Individual Work</p> <p>Materials Needed: Computers; Pen/Pencil; Timeline Notetaker</p>
T H U R S D A Y	<i>identify key events from the study of Native American history.</i>	<p>Do Now: Vocabulary Review</p> <p>Activities: Start Timeline Project Class Share</p> <p>Materials Needed: Computers; Pen/Pencil; Timeline Notetaker</p>