

**Native American Studies**  
**Week of August 22 - 25**

	<b>Objective &amp; Vocabulary to Know</b> (Students will be able to...)	<b>Lesson Plan</b>
T U E S D A Y	<i>identify the importance of studying Native American history, culture, and geography.</i>	<p><b>Do Now:</b> Seating Chart and Cell Phone Pocket</p> <p><b>Activities:</b> “Native American History &amp; Culture” Video; Course Preview &amp; Index Card Activity</p> <p><b>Materials Needed:</b> Computers; Pen/Pencil</p>
W E D N E S D A Y	<i>reflect on the role of movies in creating and reinforcing Native American stereotypes.</i>	<p><b>Do Now:</b> Discuss with partner Native American stereotypes</p> <p><b>Activities:</b> Begin watching <i>South Dakota on Film</i></p> <p><b>Materials Needed:</b> Pen/Pencil; Notebooks</p>
T H U R S D A Y	<i>reflect on the role of movies in creating and reinforcing Native American stereotypes.</i>	<p><b>Do Now:</b> Review <i>South Dakota on Film</i> Video Notes</p> <p><b>Activities:</b> Start watching “<i>Big Crow</i>”</p> <p><b>Materials Needed:</b> Pen/Pencil; Notebooks</p>
F R I D A Y	<i>reflect on the role of movies in creating and reinforcing Native American stereotypes.</i>	<p><b>Do Now:</b> Review <i>Big Crow</i></p> <p><b>Activities:</b> Finish watching “<i>Big Crow</i>”; Native American Stereotyping Reflection Response</p> <p><b>Materials Needed:</b> Pen/Pencil; Notebooks</p>