

**Native American Studies Lesson Plans**  
**Week of October 17 - 20**

	<b>Objective/Content Standard</b> (Students will be able to...)	<b>Lesson Plan</b>
<b>M O N D A Y</b>	<i>Parent Teacher Conferences</i>	<b>No School</b>
<b>T U E S D A Y</b>	<i>identify characteristics of the Oceti Sakowin social institutions.</i>	<b>Activity:</b> <i>The People of the Seven Council Fires</i> Video and Handout <b>Materials Needed:</b> Pen/Pencil; Notes; Computers
<b>W E D N E S D A Y</b>	<i>identify characteristics of Oceti Sakowin culture.</i>  <i>(Oceti Sakowin Essential Understandings:  1 - Land &amp; Environment  2 - Identity &amp; Resiliency)</i>	<b>Do Now:</b> Review Video Notes <b>Activities:</b> Finish <i>The People of the Seven Council Fires</i> Video and Handout; Start Oceti Sakowin Essential Understandings Notes & Elder Interviews <b>Materials Needed:</b> Pen/Pencil; Notes; Computers
<b>T H U R S D A Y</b>	<i>identify characteristics of Oceti Sakowin culture.</i>  <i>(Oceti Sakowin Essential Understandings:  3 - Culture &amp; Language  4 - Kinship &amp; Harmony  5 - Oral Tradition &amp; Story)</i>	<b>Do Now:</b> Review OSEUs 1 & 2 <b>Activities:</b> Continue Start Oceti Sakowin Essential Understandings Notes & Elder Interviews <b>Materials Needed:</b> Pen/Pencil; Notes; Computers
<b>F R I D A Y</b>	identify social norms of indigenous cultures.  <i>End of 1st Quarter  1:30 p.m. Dismissal</i>	<b>Activity:</b> Guest Speaker