

Civics Lesson Plans
Week of October 23 - 27

	Objective/Content Standard (Students will be able to...)	Lesson Plan
M O N D A Y	<p><i>identify various individuals who were and were not in attendance at the Constitutional Convention.</i></p> <p><i>(South Dakota Content Standard 9-12.C.5)</i></p>	<p>Do Now: Planner Check #1 Activities: <i>Daily Bell Ringer Video & Questions; Fun Zone Quizzes</i> Materials Needed: Pen/Pencil; Notes; Computers; Student Planners</p>
T U E S D A Y	<p><i>identify specific characteristics of America's "Founders".</i></p> <p><i>(South Dakota Content Standard 9-12.C.5)</i></p>	<p>Do Now: Record results of <i>Fun Zone</i> quizzes on Google link Activities: <i>Founders Video and Notes; U.S. Constitution Web Quest</i> Materials Needed: Pen/Pencil; Notes; Computers</p>
W E D N E S D A Y	<p><i>give a general overview of the events of the Constitutional Convention.</i></p> <p><i>(South Dakota Content Standard 9-12.C.5)</i></p>	<p>Do Now: Retake Constitution I.Q. Quiz Activities: <i>Review U.S. Constitution Web Quest</i> Materials Needed: Pen/Pencil; Notes; Computers; U.S. Constitution Web Quest</p>
T H U R S D A Y	<p><i>explain how the Great Compromise set up today's U.S. Congress.</i></p> <p><i>(South Dakota Content Standard 9-12.C.5 & C.6)</i></p>	<p>Do Now: Civil Discourse Activity Activities: <i>We The People Lesson 13 Book Notes</i> Materials Needed: Pen/Pencil; Notes; Computers; <i>WTP</i> Textbooks</p>
F R I D A Y	<p><i>explain why the U.S. Constitution is known as "The Bundle of Compromises".</i></p> <p><i>(South Dakota Content Standard 9-12.C.5 & C.6)</i></p>	<p>Do Now: Review Northern and Southern Economies Activities: <i>We The People Lesson 14 Book Notes</i> Materials Needed: Pen/Pencil; Notes; Computers; <i>WTP</i> Textbooks</p>